

ClassroomNZ2020 Getting started with Year 7–10 content

Here are some recommendations from Te Kura kaiako of popular content, including modules of interest as the election approaches. These modules work well together if you are interested in integrating or connecting content across learning areas.

Module/s	Comment
SSO311 - Which Government?	Relevant in election year
SSO407 - Elect Me	Relevant in election year
SCO101 - Welcome to Science	
SCO302 – Journey of Germs	Relevant given the current Covid-19 situation
SCO401 - Skateboarding	Physical Science
HPO513 – What is Health?	
HPO533 – Dealing with Stress	Relevant given the current Covid-19 situation
HPO512 – Identifying Your Physical Activity	Students create a video focusing on their chosen activity
SSO303 - Aotearoa - Changing Faces	Migration
SSO304 - Dressing Up	Body decoration
SSO401 – Fair Go	Consumer Rights and Responsibilities
SSO403 - Saving our Past	
English ENO102 - Checking In ENO301 - Hunting ENO305 - Extreme Sports ENO402 - What is News? ENO409 - A Reading Adventure ENO500 - Screenwriting ENO501 - Sustainability ENO512 - Alive and Kicking	A range of popular English modules across curriculum levels



Technology TEO311 – Animal Antics TEO402 – Creative Letterboxes TEO406 – Garden Structures TEO444 – My Upcycled Bag of Treasures The Arts ARO403 – Magic of Tone ARO451 – Koru Creations	A range of popular Technology modules at curriculum levels 3 & 4 Popular Arts modules at curriculum level 4
Modules that work well together	
MXO322 – Geometry ARO402 – Getting into Shape	Connection across Maths and Art
MXO421 – Geometry TEO406 – Garden Structures	Connection across Maths and Technology
ENQ407 - Space SCO404 - Our Place in Space SSO415 - Discovery Project	Connection across English and Science
SSO405 – Flag It TEO401 – Breakfast Around the World SSO410 – World Faiths	Connection across Social Studies and Technology
ENO402 – What is News? SSO407 – Elect Me SSO311 – Which Government? SCO302 – Journey of Germs	Multi-disciplinary connection across English, Social Studies and Science
HPO562 – How the Body Moves SCO403 – Body Odyssey SSO312 – Faster, Higher, Stronger ENO305 – Extreme Sports	Multi-disciplinary connection across English, Social Studies, Science, and Health & Physical Education
ENO406 - Descriptive writing - Places SSO306 - To Tatau Wahi - Our Place SSO308 - Ngā Māunga - Rivers and Mountains	Connection across English and Social Studies
ARO451 – Koru Creations SSO304 – Dressing Up SCO304 – Wearable Science ENO322 – Fashion and Design	Connection across Art, Social Studies, Science and English



DTO501 – Who I Am DTO502 – The Net and I HPO531 – Choices and Influence on Wellbeing ENO321 – Careers	Connection across Digital Technology, Health & Physical Education and English
SSO305 – Sustainability OR ENO501 – Sustainability TEO416 – Sustainable Food for the Future	Connection across Social Studies, English and Technology around the theme of Sustainability

Using ClassroomNZ2020 modules in Google Classroom or similar

It can be very helpful to discuss items in Te Kura's modules with groups of learners when you use Google Meet, Microsoft Teams, Zoom or other chatroom software, just as you would discuss something in a reference text with students in a face-to-face classroom. Sharing links to content and sharing your screen can help students to orient themselves within the modules, as you discuss different aspects of the work.

When a kaiako wants to differentiate content in My Te Kura modules, Google Classroom can be very useful. Most modules have a 'journal' associated with them for students to write in, and this is often a Google doc. Material can be added, removed or changed within these docs, to create different guiding documents for different groups of students. A copy per student can be created, or students can work collaboratively on the same copy. Both the My Te Kura module itself and additional content, such as relevant web pages or videos, can be linked to from within Google Classroom. Students can respond by linking material that shows their interests and knowledge; asking or answering questions; and building on each other's ideas.